

Foreword

This text is neither the ordinary design method book that some institutes may be asking for, nor does it present the alchemic formula of art which others claim to harbour. Instead, it presents a straightforward approach to the art of giving form, in particular the one of dress and body as an expressive language in it self. As such, this may not involve so much exercises for design as artistic methods for building and developing an abstract language – the dialectics, grammar and poetic figures of form [clothing].

From this perspective, these methods are neither practical nor theoretical. They are both. At once. They aim at the practising of visioning: the concrete making of concepts. All in all, therefore, these exercises aim to resolve, in a very pragmatic way, the artificial break between abstract theory and concrete practice.

For this work I am indebted to colleagues and students at the fashion design department at the Swedish School of Textiles. I am especially grateful to Lars Hallnäs, Rickard Lingvist, Camilla Jernmark, Emma Fälth, Anna Lidström and Ellinor Nilsen for valuable suggestions and critique. Use the work in any way you like; as suggestions for ways of working, or foundations for education programs and classes. The references you will find together with most of the exercises either provide their foundation or suggest material to use with it.

The first part makes the foundation for which the scope is the lifelong cultivation of an original aesthetic perspective. The second part forms methods for the individual works on the road to realising this perspective. The third section suggests different forms and ways to bridge worlds and as such by the virtue of integrity, the convergence of sensibility and form. In the end, the appendix presents a methodological base useful in many of the methods in the main chapters.

Life-art

Idea

To give form to your dreams and the illusions of the »empirical realities« of the physical world.

Description

Use yourself as canvas and model to give form to your life. Try different things: more uncontrolled experiments with clothing, accessories, hair etc and subtler controlled styling trials. In short: give form to your ideas and test the limits of their expressions as long as you can bare it.

Comment

Prompted by his dissatisfaction with the life that he lived and his faith in a more optimistic future, Alonso Quixano, turned towards the unreal, where he went to bed and woke up as Don Quixote in a world of heroic acts, grave disappointments and an irrevocable past. Suffering from, or content with indulging in the obsessive late night reading of too many books, the gentleman Quixano found a higher and more rewarding motive for his otherwise frustrating life. And so, Quixano – like Wagner, Nietzsche, Tesla, Beuys, Warhol, Stardust, Westwood, Trier and many more – became so far gone in their fantasies that neither touch, smell, nor anything else about their »real worlds« – which would have made anyone but the bravest cleaning lady vomit – disillusioned them in the slightest.

Cf.

Beuys, J. And Harlan, V. [2004] What Is Art?: Conversation with Joseph Beuys. Forest Row: Clairview
Cervantes, M. de. [1999] Don Quixote. London: Northon
Nietzsche, F. [1993] The Birth of Tragedy. London: Penguin
Nietzsche, F. [2001] The Gay Science. Cambridge: Cambridge Univ. Press
Mulvagh, J. [1998] Vivienne Westwood: an unfashionable life. London: HarperCollins
Ono, Y. [2001] Grapefruit. A book of instructions + drawings. Stockholm: Bakhåll
Tesla, N. [2007] The Strange Life Of Nikola Tesla. BN Publishing [continues below]

Me, myself and I

Idea

To investigate, develop and realise different aspects of yourself and your persona.

Description

[i] Realise yourself and your persona by photographing yourself. Do this as artworks for itself or initiations for further work developing strong personas as well as suggestions for wearable forms using different materials and settings including make up/body paint, accessories and hair/head ornaments.

[ii] E.g. make different photo series:

- private: the concealed/secret side of the persona in a secure private sphere.
- social: the conscious/reflected part of the persona.
- masquerade: the extremes of the persona.

Cf.

Dostoevsky, F. M. [2009] Notes From Underground And The Double. London: Penguin Books Ltd.

Easton, B. E. [2000] American Psycho. London: Pan McMillan

Kafka, F. [1996] Metamorphosis. New York: Dover

Lévi-Strauss, C. [1982] The way of the masks. Seattle: Univ. of Washington Press

Thornquist, C. [2008] Notes on method 3: fashion shoot of me myself and I. Borås: CTF

Sherman, C. [1997] Cindy Sherman: retrospectives.

London: Thames & Hudson

Blandness, lethargy and aspects of making

Idea

To highlight individual perspectives.

Description

[i] Lock yourself in a limited space for a long time, way past being bored and you are overcome by the saturated feeling: »I have seen it all!« Stay there until your interest starts to move towards the most banal details and let these details overtake your mind.
[ii] When the first stage is reached get a camera and notebook to capture aspects and elements that caught your interest. No camera or notebook is allowed before.

Comment

For a more critical exercise work with multiple people that are given the same space to compare and highlight individual differences in interest.

Cf.

Svendsen, L. [2005] A Philosophy of Boredom. London: Reaktion Books

Jullien, F. [2004] In Praise of Blandness: Proceeding from Chinese Thought and Aesthetics. New York: Zone Books

Revisiting history [time and space]

Idea

To research historical costume in its original context through deconstruction and replication.

Description

Reconstruct a costume/ensemble from a certain epoch to a high level of detail including e.g. its socio-ideological context, material, cut and kind of craftsmanship based on a careful research in pattern making, sewing techniques etc. If possible research real garments in e.g. archives and museums.

Comment

To focus on form, one may want to work altogether in white/black materials. To vary this method as an exercise it can also include the articulation of some specific elements or a following complete re-invention for a more artistic re-creation.

Cf.

Arnold, J. [1985] Patterns of fashion. [multiple volumes] London: Macmillan
Eicher, J.B. et al. [2010] Berg Encyclopedia of World Dress and Fashion. Oxford: Berg
Racinet, A. [2003] The complete costume history: from ancient times to the 19th century. Köln: Taschen
Tortora, P. and Eubank, K. [2005] Survey Of Historic Costume. New York: Fairchild Books
Waugh, N. [1964] The cut of men's clothes 1600-1900. New York: Routledge
Waugh, N. [1968] The cut of women's clothes 1600-1930. London: Faber & Faber

Transparencies for design development and patternmaking

Idea

To use transparency techniques in design development and pattern making [as e.g. in anime movie making].

Description

A

[i] Make/paint an atmosphere, story, situation in any media on an opaque background that can make a base for additional layers of work in/on transparencies.

[ii] Use multiple transparencies to paint and sketch on, or use transparencies to copy single elements on. Try out and build human figures, lines and forms for abstract wearable forms or more concrete designs that can be easily tried out, changed, adjusted, and arranged in the multiple layering system.

B

[i] Use overhead projectors for pattern making by copying scaled patterns and forms from e.g. drawings, books, photographs and other reference materials on transparencies to scale them into desired live size on large papers taped on a wall. Trace the projection or join multiple projections and continue by adjusting the patterns and measurements in paper. [Or scan and use digital projections.]

[ii] Place the projector[s] in straight perpendicular angles, vertically and horizontally, for accuracy and balance; or tilt the projection to distort lines and patterns into different skewed forms with different directions and emphasis.

Cf.

Baron, H. S. et al [2006] Complete Guide to Anime Techniques: Create Mesmerizing Manga-style Animation with Pencils, Paint, and Pixels. Hauppauge: Barron's Educational Series